

April 17, 2015

To whom it may concern,

As an Instructional Technology Consultant for Keystone Area Education Agency (AEA1) with 36 years of experience in education I am excited to serve as a reference for Real Experiences at Life (RE@L) apps.

Keystone AEA supports schools in NE Iowa in many ways. My role is to help schools, teachers and students seamlessly integrate technology into their classroom experiences. As a result I am always looking for technology tools that will meet student needs in the digital learning environment and promote 21<sup>st</sup> Century learning skills. The RE@L line of app programs such as RE@L Raceway Math and RE@L Match are excellent examples of tools that work!

Not only are their apps practical and engaging for students, but they also embrace and embed 21<sup>st</sup> Century learning concepts such as problem solving and critical thinking explicitly into the app activities. In addition, schools are always looking for additional resources to engage students in Science, Technology, Engineering and Math (STEM) activities as well as College and Career Readiness skills. The RE@L Babysitting Life Skills app does this and more! The Babysitting Life Skills app is part of the RE@L Practical Life Skills series (more apps soon to be published) and the RE@L STEM Investigations will be very well received and will fill this niche nicely.

In conclusion, RE@L apps are a fantastic addition to any classroom mobile app deployment. The future success of our students depends on hands-on, authentic just-in-time learning experiences, which RE@L is able to provide. Please feel free to contact me if I can be of additional assistance.

Sincerely,

Deb Henkes  
Instructional Technology Consultant  
Keystone AEA 1  
1400 2<sup>nd</sup> St. NW  
Elkader, IA, 52043  
www.aea1.k12.ia.us



March 14, 2015

To whom it may concern,

As the CEO and Executive Director of New York State Association for Computers & Technologies in Education (NYSCATE), it is my pleasure to serve as a reference for Real Experiences at Life (RE@L). I am impressed with their RE@L STEM Investigations product line proposed by RE@L for development for the K-12 market.

Through the work that NYSCATE does to help New York school districts to maximize the effectiveness of educational technology, I know that technology-based products that supports the integration of Science Technology Engineering and Math and delivers it to classrooms in a easy-to-use interface will be well received.

The RE@L team knows how to get products into schools, pioneering at MECC the mobilization of state regional service agencies, such as our BOCES, in local distribution and support. They have proposed a similar approach for distributing one of their new product lines, and the same method will work well with this product. It also brings these agencies a welcome opportunity to provide teacher training and technical support services to the districts for the implementation. By utilizing the current structure, this ensures long-term sustainability of RE@L in the New York State education market.

In conclusion, I strongly support the product development that the team at RE@L delivers. Through the use of simulations, students are able to learn and sustain new material right at their desktop or mobile device. It is through the work of companies such as RE@L that the real value of technology is increased. Please do not hesitate to contact me if I can be of further assistance.

Kind regards,

A handwritten signature in cursive script that reads "Amy S. Perry-DelCorvo".

Amy S. Perry-DelCorvo  
CEO/Executive Director



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CEO  
**Linda E. Farley, Ed. D.**  
Girl Scouts Heart of  
Central California

April 22, 2015

To Whom It May Concern:

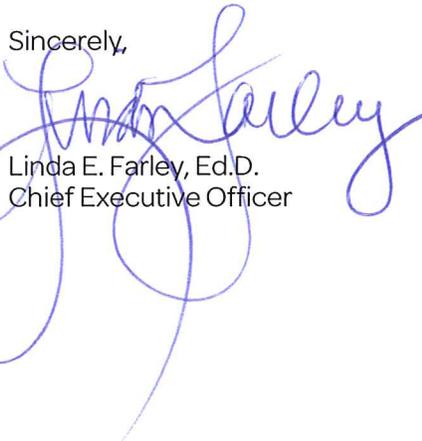
As the CEO of Girl Scouts Heart of Central California (GSHCC), and a former classroom teacher and K-12 school director, I understand the need for our youth to have access to high-quality programming—in and out of school.

The RE@L team is comprised of former MECC employees with proven development and distribution skills. The knowledge brought from years of pioneering technology in schools has served RE@L, as a 21st Century product development company, very well.

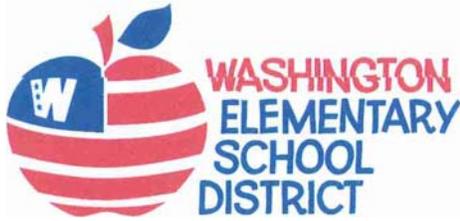
Having their finger on the pulse of not just school districts, but on classroom teachers and their needs, is what will make the difference in success with RE@L. Quality, partnered with access and ease of use, were the hallmarks of MECC products. The RE@L team will bring this sensibility to their work and go beyond what MECC was able to do in the 20th Century.

I support their product development and look forward to the impact they will have on learning well into the future.

Sincerely,



**Linda E. Farley, Ed.D.**  
Chief Executive Officer



## Mountain View School

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03/04/15

To whom it may concern,

As a student I have fond memories of playing Oregon Trail, seeing the life of a person traveling out West. Giving me a taste of the challenges, needs and illnesses that those first people experienced. This real world connection was the fun of the game, experiencing "a day in the life" of an emigrant making that incredible journey.

Fast forward to today, as a middle school science teacher, my goal is for my students to get as many real world experiences as possible. The RE@L STEM Water Quality program is the connection that I'm looking for. This program connects to the current water curriculum that I am teaching my students. It provides them with an opportunity to use real life science computer programs such as Geographical Information Systems to track and share water data, as well as to present the information gained in a whole new format.

This networking of students, teachers, and school districts helps to broaden those we can learn from by allowing students to compare and contrast their environment with those across the nation, this is something that takes the idea of "pen pals" to a new level.

In helping my students look to the future in possible job opportunities, the ability to interact with real life DNR agents is amazing! To understand what "a day in the life" might actually be like, as well as the education required, the role that science plays in their field, would give my students a more concrete understanding of that field prior to college and career training.

These real world connections make the learning come to life and help them to understand the potential job opportunities out there for them in the field of Science, Technology, Engineering, and Mathematics. This would be a program that I would love to have to help support my students and their learning, both now and in the future.

Sincerely,

Margaret Mott

Middle School Science Teacher

Washington Elementary School District



Sage Elementary School

3120 N. 32<sup>nd</sup> St

Phoenix, AZ 85041

March 19, 2015

To whom it may concern,

As a current educator and N.A.S.A grant recipient, I'm pleased to serve as a source of support for Real Experiences at Life (RE@L). Their unique portal allows students connectivity with other classrooms nation wide, as well as an inside look into exciting career opportunities under the S.T.E.M. umbrella. RE@L S.T.E.M. Investigations offers students a diverse educational experience.

RE@L creates networking opportunities for students, teachers, districts that are unparalleled in today's digital classroom. Students at the start of the Mississippi River in northern Minnesota can virtually compare/contrast water quality results with classrooms in St Louis, Memphis, Baton Rouge, all the way down to New Orleans. Talk about interconnectivity!

There are many career possibilities supported by S.T.E.M. curriculum, however, opportunities may seem limited to students who don't have a gateway to the outside professional world. RE@L S.T.E.M. Investigations provides students an opportunity to speak with, question, and gain understanding from highly esteemed scientific professionals by just a click of the mouse. Students will experience the day-to-day operations of a D.N.R. agent, environmentally conscious architect, inventor, concert tour manager, flight route coordinator etc. I wish I had this level of assistance when I was a student.

In summary, I'd be thrilled to have RE@L's S.T.E.M. Investigations in my teacher's arsenal. Students receive educational support and real world experience from respected professionals, as well as the capacity to link and interact with classrooms across the country, and/or possibly the world. I consider RE@L a revolutionary company with a clear understanding of the value of technology in today's classroom.

Sincerely,

Mike Mackie

Sage Elementary

To Whom it May Concern,

As a published Author and Director of Educational Technology for the Los Alamitos School District, I understand the significance of connecting students with authentic tools and real life practitioners in order to further their understanding of all the exciting career opportunities under the STEM umbrella. The team at RE@L is in the process of creating S.T.E.M. resources that have the potential to change the way students access, utilize and share S.T.E.M. experiences in our global world.

RE@L recognizes the importance of connecting students with authentic tools, experts in the S.T.E.M. fields, and real time data collection. Access is key. The team at RE@L has created complete in-depth experiences that involve hands-on learning with the tools of the S.T.E.M. disciplines to collect, measure, and analyze data within their investigations. Students will have access to their data and the data contributed by other RE@L users to add layers of depth to their experiences. The data is accessible via their S.T.E.M. portal where they will also interface with experts available for interviews and discussions via iConnect.

Current resources for school districts interested in exploring and expanding their S.T.E.M. implementation are limited to online simulations, kits, open source materials, or scheduled online meetings. By providing access to the curated data, experts in S.T.E.M. disciplines, and tools used for the investigations, RE@L is opening doors of opportunity to students that currently exist only in fragmented form.

RE@L has created a way to maximize the relevance of the data collection and investigations in a way not currently possible. The real time data being collected can be shared with others conducting the same S.T.E.M. investigation to expand the validity and potentially impact the solutions students generate when faced with problem solving scenarios. That data can be analyzed along with S.T.E.M. experts via iConnect with real time feedback to adjust and prompt new ideas for exploration mirroring the iterative flow of the engineering design process.

Through RE@L, students would not only learn action-based research, but discover how they can and are impacting their world right now. Access to S.T.E.M. expertise, curation of authentic real time data, and in depth hands-on investigations are key elements of the mission and vision of RE@L.

Trisha Callella, Ed.D  
Director of Educational Technology/Integrated STEM Advocate  
Los Alamitos Unified School District